



Kırıkkale University
FACULTY OF EDUCATION
ELEMENTARY SCHOOL TEACHER EDUCATION

| SNÖ0070 Alternative Education Practices in Primary School | | | | | |
|---|------------------|---|-----|--------|------------------------|
| Semester | Course Unit Code | Course Unit Title | L+P | Credit | Number of ECTS Credits |
| 7 | SNÖ0070 | Alternative Education Practices in Primary School | 2 | 2 | 4 |

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

ELEMENTARY SCHOOL TEACHER EDUCATION

Type of Course Unit:

Elective

Objectives of the Course:

To enable prospective teachers to recognize and experience alternative education approaches

Teaching Methods and Techniques:

Hospital education, inclusive education, bussed education, education in multigrade classes

Prerequisites and co-requisites:

None

Course Coordinator:

None

Name of Lecturers:

Dr. Öğr. Üyesi ERDEM HAREKET

Assistants:

None

Recommended or Required Reading

| | |
|------------------|--|
| Resources | Eğitimde Alternatif Uygulamalar Alternative Approach in Education Kurt., M. (2020). İlkokulda Alternatif Eğitim Uygulamaları. Pegem Akademi YAŞAR, Şefik ve diğerleri (2007). Birleştirilmiş sınıflarda öğretim (Ed. Mehmet GÜLTEKİN), Eskişehir |
|------------------|--|

Course Category

| | | | | | |
|---------------------------------------|---|----|------------------|---|----|
| Mathematics and Basic Sciences | : | | Education | : | 30 |
| Engineering | : | | Science | : | |
| Engineering Design | : | | Health | : | |
| Social Sciences | : | 70 | Field | : | |

Weekly Detailed Course Contents

| Week | Topics | Study Materials | Materials |
|------|---|----------------------|---|
| 1 | Introduction of the class, giving general information | Non applicable | |
| 2 | Introduction to the integrated teaching | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 3 | Foundations of integrated teaching | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 4 | Designing teaching for integrated classes | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 5 | Teaching and learning in integrated classes | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 6 | Designing and planning Science Math activities for integrated classes | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 7 | Designing science and math activities for integrated classes | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 8 | Midterms | | |
| 9 | International and National Alternative learning examples | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 10 | evaluation of the activities | Recommended readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 11 | Teaching activities for the kids in Hospitals | Recommended Readings | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 12 | Student presentations | Not applicable | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 13 | Student Presentations | Not applicable | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 14 | Student presentations | Not applicable | Kurt., M. (2020). İlkokulda Alternatif Eğitim |
| 15 | Finals /General evaluation | Not applicable | Kurt., M. (2020). İlkokulda Alternatif Eğitim |

Recommended Optional Programme Components

KÜY0040 Education Law

Course Learning Outcomes

| No | Learning Outcomes |
|-----|---|
| C01 | Know the Children' needs with regard to learning coming from variety of socio cultural background |
| C02 | Know classroom management strategies for integrated classes |
| C03 | Know and apply fundamental concepts for teaching in integrated classes |
| C04 | Design and apply science activities for integrated classes |
| C05 | Design and apply math activities for integrated classes |
| C06 | Design and apply evaluation methods for teaching in integrated classes |

Program Learning Outcomes

| No | Learning Outcome |
|-----|---|
| P08 | Use information and communication technologies effectively in the education process. |
| P03 | Use theoretical and practical knowledge to develop basic language skills effectively. |
| P07 | Having competencies in the field of Life Science and Social Studies, to help students to be aware of democratic citizenship, universal and cultural values. |
| P19 | Follows the development and learning characteristics of the students closely and organizes appropriate learning environments for these features. |
| P04 | Act responsibly to scientific and professional ethics. Be sensitive to scientific and professional ethical values. |
| P13 | Designs and implements learning environments in which student is an active learner and teacher is the guide within primary education curriculum. |
| P15 | Have an active role of arranging artistic, cultural and social projects-activities for that living social community. |
| P10 | Designs learning environments using mathematics teaching competencies for developing mathematical concepts and relationships. |
| P05 | Has scientific inquiry skills, problem solving, making informed decisions, critical and creative thinking skills. |
| P09 | With mathematics education, students gain knowledge and skills to help them understand the physical world. |
| P11 | Have knowledge of basic science concepts. Designs inquiry based learning environments related to scientific concepts. |
| P12 | Take responsibility for daily life problems and uses scientific knowledge, science process skills and scientific method to design solutions to problems. |
| P06 | Follows activities, innovations and publications that contribute to professional development. |
| P20 | Provides appropriate settings to develop an aesthetic view in art, games and sports ranging from national level to the universal. |
| P01 | Adopts Atatürk's Principles and Revolutions and fulfills its duties and responsibilities in accordance with democratic, national, spiritual, moral and cultural values. |
| P16 | Follows developments in the agenda of the society and the world, interpret, evaluate and associate them within the field. |
| P17 | Apply individualized teaching program by considering individual differences in learning. |
| P18 | By believing the importance of school, society and environment; fulfills individual, social and universal responsibilities |
| P02 | Use Turkish accurately and effectively and be a model for students and community. |
| P14 | Uses measurement and evaluation strategies that enhance meaningful and lasting learning in which students are monitored and guided in the process. |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|-------------|
| In-Term Studies | Quantity | Percentage |
| Mid-terms | 1 | %40 |
| Quizzes | 0 | %0 |
| Assignment | 0 | %0 |
| Attendance | 0 | %0 |
| Practice | 0 | %0 |
| Project | 0 | %0 |
| Final examination | 1 | %60 |
| Total | | %100 |

| ECTS Allocated Based on Student Workload | | | |
|--|----------|----------|-----------------|
| Activities | Quantity | Duration | Total Work Load |
| Course Duration | 14 | 1 | 14 |
| Hours for off-the-c.r.stud | 14 | 1 | 14 |
| Assignments | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Mid-terms | 1 | 1 | 1 |
| Practice | 0 | 0 | 0 |
| Laboratory | 0 | 0 | 0 |
| Project | 0 | 0 | 0 |
| Final examination | 1 | 1 | 1 |
| Total Work Load | | | 30 |
| ECTS Credit of the Course | | | 1 |

Contribution of Learning Outcomes to Programme Outcomes

bbb

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P10 | P11 | P12 | P13 | P14 | P15 | P16 | P17 | P18 | P19 | P20 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All | 2 | 2 | 1 | 3 | 3 | 4 | 3 | 2 | 1 | 2 | 1 | 2 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 3 |
| C01 | 2 | 2 | 1 | 3 | 2 | 4 | 3 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 2 | 4 | 4 | 4 | 3 |
| C02 | 2 | 2 | 1 | 2 | 2 | 4 | 3 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 3 |
| C03 | 2 | 2 | 1 | 2 | 2 | 4 | 3 | 2 | 1 | 1 | 1 | 1 | 4 | 5 | 2 | 2 | 3 | 4 | 4 | 3 |
| C04 | 2 | 2 | 1 | 2 | 4 | 4 | 2 | 3 | 1 | 1 | 3 | 4 | 4 | 5 | 2 | 2 | 4 | 2 | 4 | 2 |
| C05 | 2 | 2 | 1 | 2 | 4 | 4 | 2 | 3 | 2 | 3 | 1 | 1 | 4 | 5 | 2 | 2 | 4 | 2 | 4 | 2 |
| C06 | 2 | 2 | 1 | 2 | 2 | 4 | 2 | 3 | 1 | 2 | 1 | 1 | 4 | 5 | 2 | 2 | 4 | 2 | 4 | 2 |

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